



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT AUTONOMOUS COLLEGE RORUKELA
Name of the head of the Institution		DR. BIJAYA KUMAR BEHERA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0661-2664586
Mobile no.		9438426351
Registered Email		principalgacr@gmail.com
Alternate Email		cp.ranjan@gmail.com
Address		Govt. Autonomous College, Rourkela
City/Town		Rourkela
State/UT		Orissa
Pincode		769004
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Apr-2002
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Choudhury Pradosh Ranjan
Phone no/Alternate Phone no.	06612664586
Mobile no.	9439531511
Registered Email	principalgacr@gmail.com
Alternate Email	cp.ranjan@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gacrkl.ac.in/GACR-AQAR-2018.pdf">http://gacrkl.ac.in/GACR-AQAR-2018.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

<http://gacrkl.ac.in/CALENDAR.pdf>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.23	2019	01-May-2019	30-Apr-2024

### 6. Date of Establishment of IQAC

21-Aug-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Induction Program - Newly Admitted Students	01-Jul-2021 2	1200
New - Alumni Registration	01-Jul-2021	103

Weblink	365	
Extention Activities & Community Development	01-Jul-2019 365	450
Mentor Mentees System	01-Jul-2019 365	3200
All Departments - Laptops	01-Jul-2021 365	20
New Examination manual	01-Jul-2019 365	3200
Students feedback System	01-Jul-2019 365	3200
Introduction - Model Syllabus	01-Jul-2019 365	3200
Infrastructure - C.S. Block, Accounts Block, Mini Stadium, Boy's Common Room, Toilets	01-Jul-2019 365	3200
Reconstitution of Cells & Committee's	01-Jul-2019 365	3200
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Infrastructure New Computer Science Block, Accounts Block, Mini Stadium, Boys Common Room, Toilets Landscaping and Plantation Activities. New Examination Manual Introduction of New Examination Manual which helps define and refine systems, process, and operations aligned with the Current Model Syllabus. Introduction of New Model Syllabus As per the Department of Higher Education of Odishas directives we have successfully introduced and Implemented Model Syllabus across all 17 departments All Department National Seminar Marathon 10 Days of Seminar Marathon organised by all the departments. This is the second consecutive year of conducting National Seminar Marathon which has gained much popularity and appreciation of Students and other Stakeholders. Online Feedback System Students/Parents/Alumni can provide feedback through the College Website.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Extra Curricular	Annual Sports
Academics	Introduction of Model Syllabus, Mentor Mentees System, Online Feedback Mechanism Students/Alumni/Parents, All Department Study Tours, Academic Calendar
Infrastructure	New - Computer Science Block, Accounts Block, Mini Stadium, Boy's Common Room, Toilets & Landscaping and Gardening
Examination	New Examination Manual
ICT	All Department Laptops, Two Smart Classrooms, Library Automation Upgradation, New Public Address System, Website Up gradation
Extension Activities	All New NCC Girls Wing, Fifty Plus Activities have been carried out by NCC/NSS YRC
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	20-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	13-Apr-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	16-Jul-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management information system through circular, social media, electronic announcement system. display of all the notices in the college website and notice boards of college, hostels, girls common room etc governing body meeting, students/teacher/parents and alumni meeting use of whatsapp and email service for both the student and staffs.

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	HISTORY, POL.SC, ECONOMICS, HINDI, SOCIOLOGY, EDUCATION, PSYCHOLOGY, PHILOSOPHY, ODIA, ENGLISH	01/07/2019
BCom	COMMERCE`	COMMERCE	01/07/2019
BSc	B. Sc.	PHYSICS, CHEMISTRY, MATHEMATICS, STATISTICS, BOTANY, ZOOLOGY, COMPUTER SCIENCE, ETC, MTC	01/07/2019
MA	MA	HISTORY, POL.SC, ECONOMICS, HINDI, SOCIOLOGY, EDUCATION, PSYCHOLOGY, ODIA, ENGLISH	01/07/2019
MCom	COMMERCE	COMMERCE	01/07/2019

MSc	MSc	PHYSICS, CHEMISTRY, MATHEMATICS, STATISTICS, BOTANY, ZOOLOGY, COMPUTER SCIENCE	01/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Cloud Computing (DSC-3)	01/07/2019	DSC-3	01/07/2019
BSc	Digital & Mobile Communication (CORE-14)	01/07/2019	(CORE-14)	01/07/2019
BSc	Statistics & Probability(GE-1)	01/07/2019	(GE-1)	01/07/2019
MSc	Data Communication & Computer Networks (MCS-202)	01/07/2019	(MSC-202)	01/07/2019
BA	Translation and Official Hindi	01/07/2019	CORE-V (HIDNDI)	01/07/2019
MA	Translation and Official Hindi	01/07/2020	MHD-302 (HINDI)	01/07/2019
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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/07/2019
BCom	NIL	01/07/2019
BSc	NIL	01/07/2019
MA	NIL	01/07/2019
MCom	NIL	01/07/2019
MSc	NIL	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	HISTORY, POL.SC, ECONOMICS, HINDI, SOCIOLOGY, EDUCATION, PSYCHOLOGY, PHILOSOPHY, ODIA, ENGLISH	01/07/2019
BCom	COMMERCE	01/07/2019
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, STATISTICS, BOTANY, ZOOLOGY, COMPUTER SCIENCE, ETC, MTC	01/07/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
AECC-1	01/07/2019	683
AECC-2	01/07/2019	683
SEC-1	01/07/2019	696
SEC-2	01/07/2019	696
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	PSYCHOLOGY	15
MSc	BOTANY	15
MSc	PHYSICS	19
MSc	CHEMISTRY	13
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback System has been into existence since a lot many years. As an institution we have taken a lot of steps to ensure timely completion of this periodic activity with specific impetus on Analysis and Actions that have been taken to address the areas of concern. The Feedback System of the College has been further strengthen by being able to ensure effectiveness of system, procedures, infrastructure and other facilities. This paves way for our Institution to indulge into Constructive Evaluation of all facets that need re-alignment. We as an Institution have continuously deployed resources for upgradation of forms, evaluation methodology, timelines etc.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPhil	BOTANY, ODIA, ENGLISH	24	282	6
MCom	COMMERCE	64	1411	62
MSc	SCIENCE	272	1920	259
MA	ARTS	288	1642	275
BCom	COMMERCE	128	1914	128
BSc	SCIENCE	304	3569	278
BA	ARTS	288	2822	277

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2090	1178	24	23	23

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
92	75	17	17	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have a Proctoral System which has been consciously introduced and implemented with a clear objective of harvesting Holistic Development for our Students. The objective of this initiative is to ensure a Catalytic Impact on the Career of Students so as to be able to Streamline and lay down a defined path for the future of the Students. This approach helps the Mentors to Nurture students considering the diversity and heterogeneity in Learning level of our students. This approach helps the Mentor to Infuse/Inculcate Elements that a particular Student is weak in and is reviewed periodically with a perfect mix of Physical and Telephonic discussions. Overall objective is to act as an Eye-opener to a world of opportunities that would be probable obstacles for future Career Progression. Our College has a prescribed form which is adhered to by all Mentors as identified in the beginning of every Academic Session. Mentors often adopt the method of Challenge Cards depending on the Learning Levels of our Students considering the Background and diversity of our Students. The Challenge Card Concept has been introduced and Propelled ahead by our IQAC. The Proctoral Approach has been welcomed by all our Stakeholders and Executive Committee.



Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3268	24	1:136

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	24	37	1	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARTS	SEMESTER	25/09/2020	21/10/2020
BCom	COMMERCE	SEMESTER	25/09/2020	21/10/2020
BSc	SCIENCE	SEMESTER	25/09/2020	21/10/2020
MA	ARTS	SEMESTER	03/10/2020	21/10/2020
MCom	COMMERCE	SEMESTER	03/10/2020	21/10/2020
MSc	SCIENCE	SEMESTER	03/10/2020	21/10/2020

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### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	3122	0

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gacrkl.ac.in/agar.php>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
PG	MCom	COMMERCE	53	51	96.22
PG	MSc	SCIENCE	240	230	95.83
PG	MA	ARTS	270	246	91.11
UG	BSc	SCIENCE	271	247	91.14
UG	BCom	COMMERCE	114	93	81.57
UG	BA	ARTS	207	183	88.40
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://qacrkl.ac.in/studentsurvey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	01/07/2019	NIL
International	NIL	NIL	01/07/2019	NIL
<a href="#">View File</a>				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST, Govt. of India	21.3	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Remapping Ecocriticism- Postmodern	English	23/12/2019

Ecoconsciousness in Literature		
National Seminar on Recent Trends in Wild-Life its management in India	Botany/Zoology	24/12/2019
National Seminar on Role of SHG Women Empowerment	Economics / Pol. Sc. / History / Sociology	25/12/2019
National Seminar on Chhayavad Kaa Sau Shaal	Hindi	22/12/2019
National Seminar on Recent Advances of materials in Electronics Appliances	Physics	22/12/2019
National Seminar on Learning beyond classroom- The future of Education	Education / Psychology	24/12/2019
National Seminar on Stochastic Programming	Stastics / Mathematics	24/12/2019
National Seminar on Recent Trends in Chemistry	Chemistry	23/12/2019
Samajika Sanskrutika Prekshyapatara Prachinna O Madhya Jugiya Sahitya	Odia	20/12/2019
National Seminar on Advances in Information Communication and Computing (AICC-2019)	CSC	12/12/2019
<a href="#">View File</a>		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/07/2019	NIL
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/07/2019
<a href="#">View File</a>					

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nil

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	0.5
National	Political Science	1	4.6
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Odia	2
<a href="#">View File</a>	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	0	01/07/2019
Nil	Filed	0	01/07/2019
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
EVALUATING THE POLITICAL RELEVANCE OF INTERNATIONAL RELATIONS THEORY	RAMESWARI BHOI	INTERNATIONAL JOURNAL OF POLITICAL SCIENCE, LAW AND INTERNATIONAL RELATIONS	2020	4.6	GACR	5
STRUCTURAL, MECHANICAL AND DIELECTRIC PROPERTIES OF MICROWAVE-ASSISTED HIGH-ENERGY BALL MILLING SYNTHESIS OF HYDROXY APATITE	Dr. SONIA	AN INTERNATIONAL JOURNAL ON INTEGRATED FERROELECTRICS	2020	0	GACR	2
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NA	NA	NA	2019	Nil	Nil	0
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	Nil	Nil
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
<a href="#">View File</a>				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp 20-02-2020	YRC	80	120
Celebration of Constitution Day 26-11-2019	NSS	36	100
Observation Vigilance Awareness Week 28-10-2019 to 02-11-2019	NSS	31	80
Blood Donetion Camp in College Date 29/02/2020 101 Unit Blood Collected	NCC	30	45
World Cancer Day Date 05/02/2020 Meeting held in R.No. - 23 Time 12:00 Noon	NCC	55	35

Anti Plooution Cycle Rally Date- 31/08/2019 Time- 10:30 A.M.	NCC	21	42
150th Birth Anniversary of Mahatma Gandhi observation meeting R.No. - 23	NCC / NSS/ YRC	50	42
Jalasakti Abhijan Single use Plastic Date- 06/09/2019 - 07/09/2019	NCC	15	45
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Ist Prize in NCC Parade (RKL)	Sub Collector Award	Sub-Collector Office	22
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World AIDS Day	NCC	World AIDS Day Ist Dec - 2019 Awareness Meeting held in college R.No. - 23 Time - 11:00 A.M.	55	47
Swachha Bharat	NCC	Swachha Bharat Abhiyan Date - 22/09/2019 Panposh Market Clean	25	55
Swachhata Pakhwada	NCC	Swachhata Pakhwada-2019 Date- 06/09/2019 - 07/09/2019	15	45
Swachha Bharat	NCC	Swachha Bharat Abhiyan Date- 07/09/2019	15	45
Swachha Bharat	NCC	Swachha Bharat Abhiyan Date-	21	42

		31/08/2019		
Swachha Pakwada	NSS	Observation of Swachha Pakwada 01-02-2019	41	120
Swachha Hi Seva	NSS	Campaign for Plastic Waste (Swachha Hi Seva) 11-09-2019 to 27-10-2019	41	140
World AIDS Day	NSS	World AIDS Day 01-12-2019	81	130
Swachhata hi Seva	YRC	Swachhata hi Seva 11-09-2019 to 27-10-2019	20	40
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme	26	PG Development Fund	1
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2019	30/06/2020	0
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/07/2019	NIL	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	199.02

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Newly Added
Campus Area	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ABHILEKH	Fully	1.1	2019

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54606	10800000	405	40000	55011	10840000
Reference Books	5200	2200000	Nil	Nil	5200	2200000
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	120	3	1	1	1	1	2	20	0
Added	0	0	0	0	0	0	20	0	0
Total	120	3	1	1	1	1	22	20	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content



Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
120	113.14	90	80.83

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Policies for Maintenance of Physical Academic Facilities have been defined and is Available in our College Website link of this for has been given below.

<https://www.gacrkl.ac.in/codeofethics.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SSG SAF	9	92380
Financial Support from Other Sources			
a) National	PMS	1465	9479548
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	01/07/2019	106	0
Personal Counseling	01/07/2019	2831	0
Remedial Class	01/07/2019	1080	0
Bridge Course	01/07/2019	43	0
Yoga Classes	01/07/2019	95	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2019	Carrer Councelling Building an Impresive Resume	Nill	21	Nill	Nill
2019	Importance of Soft Skills for Employment	Nill	22	Nill	Nill
2019	Prerequisite for a Successful Career	Nill	26	Nill	Nill
2019	Enhance Em ployability Skills	Nill	26	Nill	Nill
2019	A CaErer Counselling Program Organised with Institute of Chartered Accountants of India	Nill	17	Nill	Nill
2019	Stress Management During Studies	Nill	19	Nill	Nill
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
40	40	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nil	Nill	Nill
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	69	B. Comm	Commerce	GOVT. AUTONOMOUS COLLEGE, ROURKELA, SAMBALPURUNIVERSITY, UTKAL UNVIERSITY, RAVENSHAW UNIVERSITY ETC.	PG
2019	261	B Sc.	PHYSICS, CHEMISTRY, MATHEMATICS, STATISTICS, BOTANY, ZOOLOGY, COMPUTER SCIENCE	GOVT. AUTONOMOUS COLLEGE, ROURKELA, SAMBALPURUNIVERSITY, UTKAL UNVIERSITY, RAVENSHAW UNIVERSITY ETC.	PG
2019	239	BA	HISTORY POL SC, SOCIOLOGY, ECONOMICS, ODIA, HINDI, ENGLISH, PSYCHOLOGY, EDUCATION, PHILOSOPHY	GOVT. AUTONOMOUS COLLEGE, ROURKELA, SAMBALPURUNIVERSITY, UTKAL UNVIERSITY, RAVENSHAW UNIVERSITY ETC.	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College	780
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Creative	National	Nil	1		Agadh R.

	Writing In English				18ENG-003	Purohit
2020	Group discussion in English	National	Nil	1	18ENG-003	Agadh R. Purohit
2020	Skit	National	Nil	1	17ZOL-012	Kumari Anjali Das
2020	Glory Queen	National	Nil	1	18ENG-008	hibani Baghel
2020	Glory Queen	National	Nil	1	19ENG-032	Prateeks hya Anuska nkshya
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Election has been Cancelled with reference to Instructions given by the State Higher Education Department.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has a registered Alumni Association, "Alumni Association GACR" having dedicated office bearers. The Alumni Association has been formed with the objective of meticulously indulging into activities that would have a positive overall Impact on the Students. The Alumni Association extends support by facilitating various activities that impact Academic, Placement Overall development of the College. Members of the Alumni are invited to lead through Workshops/Seminar's/Group Discussion etc. on their field of specialisation along with narration of Real Life Examples. The Alumni's have been instrumental in being able to act as a source of inspiration from the Holistic Standpoint. Alumni's have also acted critically by being a rich source of information as regards Industry Trends and Outcomes desired. The Association meets at least Twice a year and has shown a regular increase of Alumni participation. We also invite suggestions and collect feedback from Alumni on Infrastructure, Laboratories, Library, Toilets etc. The Alumni Association has a dedicated office space within the College premises to increase the overall effectiveness and build a sense of responsibility in terms of contribution ownership.

5.4.2 – No. of registered Alumni:

156

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralizing creates an efficient and reliable administration, intensifies and improves bottom level management, better ensures the rights of the down line to have a voice in College Level Decision, and better protects Stakeholders' interest. HODs are delegated authority to prepare Time-Table, Course of Actions, Course Objective, Program Objective, Practical Lab objective for smooth conduct of the Departmental Curriculum. Moreover Head of Departments Officer-in-charges of various departments of the college are set free to mentor proctor their departmental students and to conduct Internal Exams, Project Works, Study Tours etc. Principal, Govt Auto. College, Rourkela delegates a complete Autonomy to its Examination Evaluation Department for assessment of the Students by adopting its own strategies within an incorporated By-Law for which it is capable of publishing Error free Results by hitting the satisfaction of thousand students within a given time frame. Autonomous Cell, has laid down and adheres to a specified Nomenclature, prepares scheduled objectives for development accomplishes it's Syllabus via Board of Studies. Autonomous cell of the college with the chair of the Principal convened Head of Departments for designing customised Tailor-made Syllabi for respective Departments by constituting Board of Studies for 17 Post Graduate Departments. Participative management runs in the college by taking the staff from root Level which yields a higher degree of Devotion Loyalty at the workplace that drives to Creativity and Productivity in the institution. It is equally rewarding for the college management which ensures a growth trend in organisational culture. The Executive Committee is the highest decision making and policy forming authority in the College. It consists of Ten members aligned with the UGC guidelines. The executive committee consists of : Chairman (Educationalist) Vice President-cum-Secretary (College Principal) Member (Professional) Member (industrialist) Member (Educationalist) Member (UGC Nominee) Member (State Govt. Nominee) Member (University Nominee) 2 Members (Nominated by Principal) The Executive Committee operates through various Sub-ordinate Committees constituted as a part of Decentralisation Management. Followings are the Key Committees framed by the institution: Admission Committee Examination Committee Finance Committee Board of Studies Academic Council Purchase Committee Students' welfare Committee Grievance Appeal Committee Planning Evaluation Committee Publication Committee Minority Committee Library Committee Development Committee Discipline Anti-Ragging Committee Constructive ideas appeal of Ground level hurdles are always welcomed, irrespective of Hierarchy of Level of Management, by the Apex body hands are open up to compensate those difficulties

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The institution signed a MOU with the Dr. Ambedkar Memorial Institute of Information Technology Management Science (DAMITS), Jagda, Rourkela for Conducting "Students Exchange Programme Faculty Exchange Programme" which exchanges the unique values of Teaching Learning Experience of both the Institutions. College conducts Industrial Visit to the L T Ltd, Kansbahal for the commerce students for

	<p>acquiring the practical knowledge on Production, Procurement, Marketing, Accounts by touching feeling the Commercial Environment in the eyes hands.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library was automated by adopting Integrated Library Management System (ILMS) and is being Automated further with the software "ABHILEKH" having version 1.1. Books in stock 60500 and new books have been purchased during the session 2019-20. ICT being the integrated part of our Teaching-Learning Process we have 120 Nos of Laptops/Desktops, 1 K-Yan machine, 20 Nos of projectors. Training for the use of such ICT enabled Teaching processes is being frequently conducted. Biometric attendance system being the part of digitization 5T Program, was installed from 2018-19.</p>
<p>Teaching and Learning</p>	<p>IQAC monitors regularly the implementation of procedures of teaching learning through students' feedback Process and Proctorial System. Secondly, IQAC persuades for implementation of ICT in the Teaching Process of each department. Projectors, Sound systems and Computers/Laptops ensures a more interactive Study environment. Experiential Learning - Field/Ground like Field Visit, Literature Review, Study Tour etc. in the Curriculum of PG Courses. Principal along with Academic Bursar Internal Audit Committee continuously monitor over the course completion implementation of Continuous Internal Evaluation. College prefers Experimental Practical Learning through Study Tour Seminar and emphasises on Value Added programme.</p>
<p>Curriculum Development</p>	<p>An all new Model Syllabus across all 20 Departments was introduced as per the instruction of DHE, Govt. of Odisha. The transition and implementation was planned meticulously by the IQAC. The progress and implementation status have been reviewed and found satisfactory on all occasions. However due to COVID-19 the college faced a set back by having to closed down w.e.f. 23/03/2020.</p>
<p>Examination and Evaluation</p>	<p>The College follows Continuous Internal Evaluation which conducts two Mid-Sem Exams in between one End-Sem</p>

Exam. Department Specific strategies are adopted to use the expertise of the resource person of the various depts to make the students expert at their own field. Commerce Dept arranges Industrial Field Visit Business Survey Report, Arts Depts demand Literature Review from the students and Science depts make Industrial Visit to the relevant places. All the aforesaid mentioned student activities reward marks grade points being included in the final grade sheet of the student.

Research and Development

College providing Research based M.Phil. programmes in three subjects viz Odia, English Botany where they submit a time bound research thesis for the fulfilment of the degree. Students, at master level submit a Field Visit report (for commerce students), an Industrial Visit Report (for Science Students) or a Literature review ( for Humanities Students) for the partial fulfilment of their degrees. The college is equipped with Academic Resources of advanced books, journals and fully equipped laboratories etc. UGC Recognized Publication by the faculty of Dept. of Pol. Sc. Chemistry.

Human Resource Management

Eligible contractual faculties are recruited after a manpower planning by adhering to Government Norms in addition to the Regular Faculties for ensuring the Students-Teachers Ratio for effective knowledge sharing. Their competency is upgraded through faculty development programmes (FDP) conducted by IQAC aims to Job Satisfaction Retention. With the chairmanship of Principal, Post Vacancies are traced out by the Recruiting Body and contractual faculties are screened, interviewed and Appointed by the Principal with the assistance of interview Board formed with HODs. 58 Nos. of guest faculties have been recruited during this Academic Session.

Admission of Students

Govt. of Odisha implemented a unified common platform for admission of all the UG course named as "Students Academic Management System (SAMS)" which is itself a Automated Admission Process and the same is compiled up by the college. For the PG Admission Institution conducts Entrance Examination followed to the Screening of Application based on Career aspects

to ensure the entry of meritorious students subject to compliance of reservation norms of the Government.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All the Administrative activities are done through HRMS i.e., hrmsodisha.gov.in
Student Admission and Support	Admission to UG PG Courses are done through SAMS(Student Admission Management System) provided by DHE, Govt. of Odisha. UG from 2011 PG from 2019 onwards.
Examination	Generally the Examination (Both Internal External) are conducted by the COE Cell. Online Admit Cards as well as Declaration of Results are being done Electronically from this Academic year.
Finance and Accounts	College uses the State TREASURY SOFTWARE for all Accounting purpose as instructed by DHE, Govt. of Odisha and Finance Department, Govt. of Odisha

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
<a href="#">View File</a>				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Introduction of New Model Syllabus	NIL	04/07/2019	04/07/2019	83	Nil
2019	Effectiveness Smart Class Rooms	Nil	06/09/2019	06/09/2019	81	Nil
2019	Uses of IT in Day	Uses of IT in Day	12/11/2019	12/11/2019	60	15



	to Day Adm inistratio n	to Day Adm inistratio n				
2020	Training on Examina tion System (Virtual Mode)	Training on Examina tion System (Virtual Mode)	11/05/2020	11/05/2020	62	14
2020	Training on Examina tion System (Virtual Mode)	COVID-19 Awareness Programme (Virtual Mode)	20/05/2020	20/05/2020	80	21

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Role of Intellectual Property in creating innovation eco-system for growth	1	06/06/2020	10/06/2020	5
Role of of Technology in the Era of COVID-19 for Education	1	07/06/2020	08/06/2020	2
Skilling Teachers for On-line Education	1	02/06/2020	06/06/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College Provides - Festival Advance, Salary Advance, Staff Quarters, Medical Assistance for Emergency COVID-19	College Provides - Festival Advance, Salary Advance, Staff Quarters	College Provides Scholarship - SSG (Social Service Guild) SAF (Student Aid Fund) Hostels

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College conducts Internal Financial Audits Regularly. Internal Audits are conducted regularly by the Internal Committee headed by the Principal and Compilation through Accounts Bursar has been done. However External lies in the hands of the Government Audit Agency AG, Odisha, which has not been conducted in the last 2 years

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

50000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic Bursar / BOS
Administrative	No	Nil	Yes	Administrative Accounts Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College Organizes Department Wise Parent-Teacher meeting frequently as per the Academic Calendar . However we do not have a Formal Parent-Teacher Association in place.

6.5.3 – Development programmes for support staff (at least three)

A series of COVID-19 Awareness and Precaution Initiatives - As per Guidelines of Govt. of Odisha. Basic ICT Training was provided to Enable them with exposure to basic handling of Computers and ICT related Devices and Equipment. Workshop. Gender Sensitization for all Support Staff Workshop. Behavioral Etiquette.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New Computer Block Boys Common Room Accounts Building

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	Induction Program - Newly Admitted Students	19/08/2019	19/08/2019	21/08/2019	1200
2019	New - Alumni Registration Weblink	05/12/2019	05/12/2019	30/06/2020	103
2019	Extention Activities Community Development	01/07/2019	01/07/2019	30/06/2020	450
2019	Mentor Mentees System	19/08/2019	19/08/2019	30/06/2020	3200
2019	All Departments - Laptops	12/08/2019	12/08/2019	30/06/2020	20
2019	New Examination manual	01/07/2019	01/07/2019	30/06/2020	3200
2019	Students feedback System	01/07/2019	01/07/2019	30/06/2020	3200
2019	Introduction - Model Syllabus	01/07/2019	01/07/2019	30/06/2020	3200
2019	Infrastruc ture - C.S. Block, Accounts Block, Mini Stadium, Boys Common Room, Toilets	01/07/2019	01/07/2019	30/06/2020	3200
2019	Reconstitu tion of Cells Committees	01/07/2019	01/07/2019	30/06/2020	3200

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Self-Defense Programme for Girls	01/07/2019	30/06/2020	240	Nil
Womens Grievance	01/07/2019	30/06/2020	Nil	Nil
Lady Guard	01/07/2019	30/06/2020	1	Nil
Contractual Faculties	01/07/2019	30/06/2020	31	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tube-lights have been Replaced by LED Bulbs. Use of Bicycles in place of Vehicles

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	8
Braille Software/facilities	No	Nil
Rest Rooms	Yes	8
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/09/2019	1	SWACHHATA PAKHWADA	Cleaning Local Market	72
2019	1	1	06/09/2019	2	SWACHHATA PAKHWADA	Cleaning Local Market	60
2019	1	1	31/08/2019	01	Celebration of 15th Birth Ann	Creating Awareness AboutMaha	71

					iversary of Mahatma Gandhi	tma Gandhis P hilosophy
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#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	01/07/2019	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/07/2019	30/06/2020	Nil

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Drive, LED Lights, Use of Bicycles, Reuse of Paper Paperless Notification through Online Mode, Single Uses Plastic Free Campus., Compost Pit, Modern Cooking Techniques- Use of Pellets as fuel for cooking.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Title of the Practice :- Seminar Marathon - "17 Departments National Level Seminars in 9 Days"**

**1. Objectives of the Practice :-** i) The prime objective of this practice was to organize a series of National Seminars involving all the staffs students of different UG PG departments of the college continuously for long Nine (09) days, with a view to give holistic approach to National Seminars as a knowledge exchange programme. ii) To supplement the knowledge acquired through text and reference books by the academic exercises involved in seminars.

**2. The Context :-** The purpose behind designing such a novel approach towards seminar was to encourage the participation of the students staff in the seminars organized by the departments other than their own. With the development of interdisciplinary approach towards education and easy accessibility to learning process due to revolution in information technology, seminars have become more inclusive to accomodate different streams and discipline.

**3. The Practice :-** With the introduction of a single window education for all the Universities under Choice Based Credit System, the exclusiveness of course taught earlier has been shattered. Now a student of History needs to be taught trained in sister disciplines like Political Science, Literature, Sociology and Economics and vice-versa. The availability of information's at finger tips due to introduction of modern electronic gadgets, the rhetoric type of knowledge sharing through good oratory, PowerPoint presentation has more relevance and effectiveness for the dissemination of knowledge.

**4. Evidence of success :-** i) The College organised a total no. of Nine (09) National Seminars involving 17 Departments, commencing from 21st December,2018 ending on 31st December,2018. These Gala Academic Programmes was attended by brilliant galaxy of Professors from IIT, NIT, Universities and Academicians of National International repute, intellectuals learned delegates, paper presenters, columnist etc (separate sheet enclosed). It provided ample opportunities to the students and teachers of the college to get out of their limited corridor and exchange their ideas with mega personalities. ii) The national seminars organised by their own college and own departments in collaboration with other departments accorded more exposure to the students and helped in the development of organising skill and spirit of coordination in them. iii) Decision to publish the papers/talks presented in

the seminar in form of proceedings/souvenirs offered the opportunities to the budding talents of the college, to take up the challenge of writing research articles/ seminar papers. 5. Problems Encountered and Resources Required :- Organising such a marathon programme without availing any sort of financial assistance from funding agencies like UGC, ICSR, ICHR etc. was the major problem that the college encountered. Holding two seminars on the same day at two Auditorium or Halls restrict the scope for participation of people interested in both the topic of the seminar. If not done so holding national seminars each for two days on the part of 17 streams would have taken 34 days leading to serious dislocation of the academic calendar and none completion of the course. hence such type of series national seminar needs to be arranged with an eye on management of time. Title of the Practice :-No Vehicle Day 1. Objectives of the Practice :- To raise environmental sensitivity and awareness among students about the vehicular pollution. To create awareness about global warming caused by fossil fuel and its impact on Indian economy. To encourage for using the bicycles and public transportation system in reducing the carbon footprints. 2. The Context :- Vehicular pollution and traffic jams have become a pestering problem for almost all urban areas in the world. No vehicle day helps in containing the pollution in urban areas. Since vehicles are the primary source of local pollution such as, carbon monoxide and nitrogen dioxide that increase the temperature of a city and cause numerous diseases, they must be avoided at least one day in a week. This helps reduce the particulate pollution that causes asthma and lung diseases. Also, the local warming of the city is reduced. 3. The Practice :- The college has made a rule for every student and faculties not to come to college by vehicle on every Thursday. It will help somehow to reduce the poisonous gases exhausted in the atmosphere by the motor vehicles. We are mostly relying on the fossil fuel imported from the gulf countries to cater our energy requirements and our country is spending a handsome foreign currency for buying it. By practicing we can bring down our fuel consumption. This will help us to reduce the air pollution, keep us active, healthy and boost our economy. 4. Evidence of success :- 1. On every Saturday no one use to bring their vehicles in the college. 2. Students and staff enjoying using the bicycles and having a walk to come in the college. 3. Students are having the self-satisfaction and patriotic feelings is developed as they are contributing to conserve the nature and saving the governments money for which they need not to go at border. 4. They become aware about the negative impact of vehicles on the nature and encouraging their friends and neighbours to use bicycle or electric bike for travelling in the city. Title of the Practice :-Paperless Notification 1. Objectives of the Practice :- • To promote paperless approach in day to day activities • To minimize paper-waste in the office • To encourage and cultivate e-governance • To promote digitalization. • To cultivate healthy habits of paperless work • To create awareness among the staff about the importance of environment 2. The Context :- The college has taken a great initiative in different methods and tools to carry out their work with utmost efficiency and faster than before. Paperless office concept is the new way of working in the college. Undoubtedly, the paradigm shift will bring both pros and cons as far as utilization of more manpower and effective time is concerned. Evidences of Success: Notices are sent through the official Whats app group of the college and uploaded in the college website.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gacrkl.ac.in/bestpractices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Technology oriented - Ecosystem" Objective of the practice GOVERNMENT AUTONOMOUS COLLEGE, ROURKELA being an Institute imparting Professional Education, understands the importance of bringing about and infusing need based solutions particularly by Integrating ICT. Today "Technology oriented - Ecosystem" has an important role to play by providing and serving as a platform for dissemination of Quality Oriented Content which facilitates the students with State of the Art Technology wherein Learning Environment it's Effectiveness is further catalysed for desirable Outcomes. The Context State of the Art Teaching Learning Methods / Pedagogy - "Technology Oriented - Ecosystem". Students find the use of Technology more interesting and find it easier to grasp as it provides a perfect platform for Interactive, Experiential Example based learning. But implementation of modern method of teaching with latest technology was a challenge for GOVERNMENT AUTONOMOUS COLLEGE, ROURKELA management because the traditional method was already well adopted by all teachers and students. It was not easy to bring new method in force as risk of failure was there. The Practice GOVERNMENT AUTONOMOUS COLLEGE, ROURKELA - Class rooms are equipped with LCD projectors and computers with 14 Departments. We have state of the art communication and computer labs for our students with latest configuration in both software and hardware. The College has purchased State of the Art 6 in 1 Smart Classroom Equipment - "K-YAN" to ensure Enhanced Level of Interactivity i.e. Anytime/Anywhere. Evidence of Success We have observed the changes in class room behavior of students and their participation in different program and functions. The belongingness and Connect of Students has also witnessed positive changes. Problems Encounter and Resources Required Teachers were required to be trained on the use of equipments procured and in addition to this the teachers also had to devote time to prepare subject related PPT's. IQAC of GOVERNMENT AUTONOMOUS COLLEGE, ROURKELA has ensured training programs/workshops so as to inculcate a conscious approach to balance with Traditional and Modern Teaching Techniques. Notes As an Institution the IQAC is actively working towards Initiation, Introduction, Dissemination and Implementation of practices that have an overall impact on Holistic Development. The entire Leadership of the College though wishes to bring about and introduce New Concepts/Approaches but are bound by Government Rules Regulations thereby impacting the Pace of Execution on several occasions. However a Futuristic/Progressive, Roadmap/Blueprint is worked upon before the beginning of every Academic Session.

Provide the weblink of the institution

<http://gacrkl.ac.in/instdistinct.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Blended Mode - Teaching Learning Evaluation. Preparation Submission of Autonomy Extension. Introduction of new Value Added Courses. Introduction of Online Payment Facility for Students. Curricular, Co-curricular, Extra-curricular Extension Activities. Infrastructural Development. Procurement of new Books / E-Resources for Library. Development Programs for both Teaching Non-Teaching (FDP). Continuation of Feedback Mentor-Mentees Programme. Research Oriented Facilitation for Publications. Induction On-boarding of new Students. Plantation Drive Campus Beautification. Implementation, Dissemination Execution of COVID-19 Measures as Directed by DHE Govt. of Odisha.