

Department of History

Govt. Autonomous College Rourkela

PROGRAMME OUTCOME

PO1- To induce focus on history about the different stages of growth of human civilization and evolution of social, cultural and scientific development.

PO2- To develop the ability to distinguish between fact and fiction through study of history.

PO3- To make students competent enough to develop overall understanding of the world history.

PO4- To teach students how to think critically about history in order to analyze the historical record and how historians have understood it.

PO5- Students will learn basic historical research skills that will allow them to pursue careers in a variety of disciplines, including cultural resource management, archaeological survey, historic preservation, and educational institutions among others.

PROGRAMME SPECIFIC OUTCOME:

PSO1- Students will gain the ability to analyze the source, methods, motivations and interpretations underlying historical narratives.

PSO2- Students can identify the advantages and disadvantages of historical argument.

PSO3- Students will recognize the value of human experiences and how they evolve over time.

PSO4- Students can develop knowledge about how historical change is influenced by political, economic and social structure and also add a historical perspective to their work.

PSO5- Students can develop different skills i.e.; reading, writing and speaking through which they will be able to execute guided and independent research project.

PSO6- The discipline of history prepares students to enter diverse job opportunities. They can apply for various administrative positions in government and business. They can teach at various levels and take on any other human resources responsibilities.

COURSE OUTCOME (UG)

1ST SEMESTER

Core 1- History of India I

Students will learn about the primitive life and socio-cultural status of people of ancient India. They can learn about society, culture, religion and political history as well as trade, commerce and process of urbanization in ancient India.

Core 2- Social Formations and Cultural Patterns of the ancient world.

Students can learn about the evolution of human society and their relationship with other group in various manner. They also learn how human society evolved from nomadic to civilized in ancient history of the World.

GE 1- History of India (Early Times to 1750)

As an interdisciplinary course, it helps in enabling the students to understand the value of History and establishing its relationship with entire School of Arts and Humanities.

2ND SEMESTER

Core 3- History of India II (C 300BCE – 750 AD)

Students can learn about economic transformation and changes of Indian economy. They can understand the rise of Indian feudalism and evolution of early-medieval north and south India's political structure. They can know about the rise of ancient Indian empire.

Core 4- Social Formations and Cultural Patterns of The Medieval World.

Students will acquire knowledge about the Roman civilization's religion, culture, literature and philosophy. They will learn about the economic, social and religious changes of Medieval European Society and Middle East. They will gain knowledge about the religious development in medieval world.

GE 2- History of India (Early Times to 1750)

As an interdisciplinary course, it helps in enabling the students to understand the value of History and establishing its relationship with entire School of Arts and Humanities.

3RD SEMESTER

Core 5- History of India- III (c. 750-1206 AD)

Students learn rise and growth of regional kingdoms in various parts of India after downfall of the Hindu empire. They can learn about the Arab conquest of the north western part of India. They will learn about the religious and cultural changes that occurred in India following the arrival of Islam and establishment of Sultanate of Delhi in 1206.

Core 6- Rise of Modern West-I

Students will learn about the rise of modern west and transition of society and economy from feudalism to capitalism. Further they can know about the early colonial expansion. Also, students will be able to analyze the rise of renaissance and spread of humanity in Europe. One can obtain information about the economic development and emergence of European state system.

Core 7- History of India-IV (1206-1526)

This course provides an account about the foundation, expansion, consolidation and disintegration of Delhi Sultanate. Students will learn about the emergence of regional kingdoms such as Bahamani, Vijayanagar and Bengal. Students will understand the context of revenue system trade and commerce. They will also learn the religious belief system and importance of Sufi and Bhakti movements in India.

GE 3- History of India-II (1750-1950)

Students can learn about the rise of British rule in India. They can comprehend the colonial nature of British power. They would be aware of the context in which Indian nationalism inspired a desire for liberation among the Indian people. They will acquire knowledge about the Gandhian movement and making of the democratic constitution.

4TH SEMESTER

Core 8- Rise of the Modern West-II

This course will provide knowledge about the study of major issues of European crisis in its economic, social and political aspects, as well as the English revolution, political and intellectual currents in 17th century. The students can learn about the rise of modern science in relation to European society. It enables the student to understand the trending global change and its impact, possibilities and problems.

Core 9- History of India-V (1526-1605)

Students acquire knowledge about the struggle for empire in north west India and beginning of Mughal rule in India. Following the consideration of Mughal rule in India, students should learn about society, economy and culture of the Mughal period. They can have knowledge about the different urban centers, trade routes, patterns of internal and overseas trade and commerce and also, they gain knowledge about Mughal art, architecture its themes and perspectives.

Core 10- Historical Theories and Methods

Students can learn the meaning and scope of history. They will gain knowledge regarding historiography, subjectivity, objectivity and relation between history and other discipline. They can understand the basics of research and its methodology and they can understand difference between primary and secondary sources and its importance.

GE 4- History of India-II (1750-1950)

Students can learn about the rise of British rule in India. They can comprehend the colonial nature of British power. They would be aware of the context in which Indian nationalism inspired a desire for liberation among the Indian people. They will acquire knowledge about the Gandhian movement and making of the democratic constitution.

5TH SEMESTER

Core 11- History of Modern Europe (1781- 1880)

Students will acquire knowledge about French Revolution and its effect on European countries. They will know about the Revolutionary and Radical movements, process of capitalist development. This course focuses on socio-economic transformation, popular movements and formation of National Identities in Germany, Italy and Ireland.

Core 12- History of India-VII (1750-1857)

Students will understand the expansion and consolidation of colonial power. They will be able to understand various concept related to colonial state and ideology, as well as change and continuity of Indian economic system under British rule. They can analyze how the system led to the popular resistance like Santhal Uprising, Indigo Rebellion and Movement of 1857.

DSE 1- History and Culture of Odisha-I

This course enables the students to know the historical geography of Odisha and rule of different dynasties. It also focuses on the socio-cultural life of Early and Medieval Odisha. Students will have an idea of the growth of urban centers, trade and commerce, taxation and land revenue system of Odisha.

DSE 2- History and Culture of Odisha-II

This course aims at imparting knowledge about the political concept from Afghan conquest up-to British occupation and early colonial administration in Odisha. Also the students will be able to analyze the resistance movement and growth of nationalist movement and politics in Odisha.

6th SEMESTER

Core 13- History of India VIII (c. 1857- 1950)

Students will be able to define the foundations of contemporary India as well as the foundations laid by social reformers and independence warriors. They will be able to classify distinct school of thinking regarding the history of modern India. They will learn the history of Indian nationalism, birth of Indian national congress, moderates and extremists. It will enable them to learn Gandhian politics, partition, independence and making of the constitution.

Core 14- History of Modern Europe-II (1880-1939)

Students will gain knowledge about democracy, working class movement and socio-economic transformation of Europe in 19th and 20th century. They will understand the aggressive policy of Italy and Germany which influence to form opposition allied powers of the world, gradually leading to Second World War. The source throws light on intellectual developments and its major trends.

DSE 3- History and Culture of Odisha-III

This course introduces students to the religious development in Odisha and its impact upon the art architecture and literature. Student can also know about the evolution of temple architecture. Students will develop a knowledge regarding the influence of Christian missionaries in education and health.

DSE 4- Project Based.

COURSE OUTCOME (PG):

1st SEMESTER

P-101: Concept of Historiography and Ancient Civilizations

This course is intended to make the students aware of the evolution of historical writing. It explains the definition, scope, characteristics and nature of history. It will illustrate the student about ancient medieval and modern historiography. Students can learn about the evolution of earth, species and different world civilization, which will enrich them with the knowledge of past.

P-102: World History (1500-1900)

This course is designed to make the students informed in details the major development in world history from renaissance in world history of 15th century till growth of imperialism and colonialism leading to outbreak of first world war. Student can learn about the growth of Renaissance spirit, Reformation movement in Europe. Major event like American war of independence, French revolution, Rise and fall of Napoleon, Congressional system and growth of nationalism leading to unification of Italy and Germany. Unification movement in this paper will enrich their knowledge on major political development from 15th century to 19th century.

P-103: Twentieth Century World-I (1900-1945)

The major thrust of this course is to educate the student on international relation from 1900 to 1945 AD, it will educate the student about major continental and international issue like first World War, Paris peace Conference, League of nation and different revolution, Rise of Nationalism in different part of the world etc. As knowledge of international relation has been gaining importance it will equip the student sufficiently to face various examination.

P-104: Twentieth Century World-II (1945-2000)

This course has been structured to educate the students on history of the contemporary world, from the 1945 to 2000. This period witnessed the formation of UNO, Cold war and various International crises. This course is therefore the best befitting one responding to the need of present age. This course will be sensitize the student about the major developments of the contemporary world.

2nd SEMESTER

P-201: Medieval Societies: A Study of Socio-Economic and Religious life

This course is designed to make the students aware of the socio-economic and religious life of the medieval society. Topics like religious ideas and moral philosophy of great teachers like Confucius, Lao-tse, Zoroaster, Prophet Muhammad, bhakti reformers like Kabir, Nanak, Chaitanya will give the students an insight to explain the current life in the light of this moral teachings. Likewise the study of economic and social structure will help the student to understand the various powers and process working behind the socio-economic life of early medieval period.

P-202: Cultural Heritage of India

As culture is the spirit soul of any civilization. This paper entitled the cultural heritage of India will make student conscious about glorious cultural wealth of india right from Harrapan days till the advent of Mughals. Details about the Sacred literature of india like the Vedas, Puranas, Religious cultural achievements of Gupta age and Bhakti literature will help the student to understand Indian way of life.

P-203: Cultural Heritage of Odisha

This paper is framed to understand the cultural Heritage of Odisha, its meaning, nature and classification. The student will be able to identify the regional styles of Art, Temple Architecture and Structures of different periods and regions. The study enables the student to identify the art architecture and sculpture with its religious affinity. This course also describes about the fairs and festivals and literature of Odisha.

P-204: Application of History in Tourism

Aim of this course is to explain the meanings, definitions and scopes of tourism. It explains the significance of the national and international importance of historical sites. Students will be able to assess the functions of Indian Tourism Development Corporation and the importance of numerous tourist sites in India, and they can gain knowledge about the travel management.

3rd SEMESTER

P-301: Social Emancipation Movements in India

Students can learn the concept of social emancipation and meaning of human rights through analyzing the theories propounded by the social reformers. They acquire knowledge of various terms, concept related to Indian society and caste system. One can understand the importance of moral and social value and be able to understand the change and continuity of Indian society.

P-302: Social and Cultural History of India (1206-1707)

This course is designed to make the students aware of social and cultural history of India from 1206 to 1707. This period marks the transition in the history of India with the advent of islam and establishment of muslim rule , and how the social cultural life underwent a significant change. Beside the challenges of an alien faith this period witnessed the emergence of a composite culture in India. This paper therefore will give an insight into the fact as to how unity is maintained in India inspite of diversities.

P-303: Socio-Cultural history of India (1707-1947)

Major thrust of the paper is to educate the student on an important period of Indian history i.e from 1707-1947. With the establishment of colonial rule in India society underwent significance change .The renaissance of 19th century and various socio- religious reformation movement gave a new lease to indian way of life. This paper therefore help the students to understand anomalies of social evils and in the light of this knowledge they will definitely try to combat the social evils of the present days.

P-304: Research Methodology and Application of Computer in History

Students can learn the major historical sources and their uses in the process of historical reconstruction and consciousness of the past in early cultures, and to study the different schools of historiography. This course trains the student to carry out research efficiently and methodically. It covers from the selection of the topic to final research report writing.

P-305: (Seminar, Field Study and Book Review)

4th SEMESTER

P-401: Political and Administrative History of India (1200-1707)

This course is designed to give an insight into the political and administrative history of India from 1200 - 1707 AD. As present administrative system has developed on the contour of past experiences, this paper will inform the students about the administrative development in medieval India like civil, judiciary, revenue and administration.

P-402: Constitutional and Administrative History of India (1757-1947)

This course deals with an important aspect of Indian history and its constitutional and administration history from the establishment of the colonial rule in 1757 till the achievement of Independence in 1947. As the governance of any state is based on constitution, this paper will educate the student about the constitutional development of India during company rule, the rule of the British crown and finally drafting the present constitution. As various legislative rights from Regulating Act of 1773, till the Government of India Act 1935 have enriched the constitutional history, this paper shall enrich the knowledge of the students on constitutional development in India.

P-403: Nationalist Movement in India

This course provides knowledge regarding British imperialism in India and the rise of Indian nationalism. Students will be able to define the rise of political consciousness in India followed by the revolt of 1857. They will perceive and explain the fundamental concepts of Gandhian politics, contributions of Subash Chandra Bose, peasant and tribal movements and the communal rift in India.

P-404: Economic History of India (1757-1947)

This course will enable the students to know the economic history, agrarian economy and land revenue settlement. Student will learn how to define the economic background of mid 18th century under British period. They will understand the various concepts of land revenue settlement as well as the foreign enterprises and investment in India during British rule. This course relates with the concepts of the De-industrialization, Factory Acts and labor issues.

P-406: Project Work