




Government Autonomous College, Rourkela

Faculty Profile

Name	Dr. SUBAL TANDI			
Designation	Faculty			
Department	Sociology			
Address (Office)	Dept. of Sociology, GACR, Panposh, Rourkela, Odisha			
Address (Residence)	Block-D, R & R Colony, Po-Sadeipali, Dist-Bolangir, Pin-767065, Odisha			
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Qualifications				
Degree	Institution	Year	SubjectDetails	
BA	Rajendra Autonomous College, Balangir (Odisha)	2009	SOCIOLOGY	
MA	Sambalpur University, Jyoti-Vihar, Burla. Sambalpur (Odisha)	2016	SOCIOLOGY	
M. Phil	Sambalpur University, Jyoti-Vihar, Burla. Sambalpur (Odisha)	2018	SOCIOLOGY	
PhD	Central University Jharkhand, Cheri-Manatu, Ranchi, Jharkhand	2023	SOCIOLOGY	
MA	Rajendra Autonomous College, Balangir (Odisha)	2012	ECONOMICS	
UGC NET	CBSE	2017, 2018	SOCIOLOGY	
Certificate Course	The law learners	2019	LAW	
Areas of Interest/ Specialization				
Sociology of Education, Higher Education, Sociology of Development, Sociology of Displacement, Research, Marginalization, Tribes,				
Teaching/Research Experience				
Organization/Institution	Designation	Duration	Role	
Government Autonomous College, Rourkela, Odisha	Guest Faculty (Sociology)	2022-23	Teaching (UG/PG)	
Course Taught				
Methodology in Social Research, Sociology of Marginalized Communities, Socio- Religious movement in India, Sociology of Environment, Social Change & Development , Rural Sociology , Social Movements in India, Social Disorganization and Deviance, Dissertation/ Project Work				

Publications
Publication Details
Total-24, Research Paper-20, Book-02, Book Chapter-02
Books/ Monographs:
Books
1) Tandi, S., Pujari, S. C., and Tandi, S. (2018). Development-Induced Displacement and a Persisting Problem in Odisha, LAMBERT Academic Publishing, 2018, PP.1-133, ISBN: 978-3-659-58026-0. Editor- Ecaterina Turcan, Project-ID (183056), Registration No. 40203102774, Nov 29, 2018, 1:30 AM
2) Tandi, S., and Tandi, S. (2019). Tribal Participation and Higher Education in Odisha, 2019, pp . 1-157, ISBN: 978-620-0-21985-5. LAP LAMBERT Academic Publishing, Editor- Liuba Esanu, International Book Market Service Ltd., OmniScriptun Publishing Group, 17 Meldrum Street, Beau Bassin 71504, Mauritius. Jul 2, 2019, 12:27 PM.
Book Chapters:
1) Subal Tandi, (2022). The Women and Higher Educational Institutions in India: A Challenges Ahead. <i>In</i> Dr Shubhra Jamwal, Dr. R. S. Regin Silvest (Ed.) <i>Women Education in India</i> . Island Publishers, Tamil Nadu, India, p.36-55, E-ISBN: 978-93-93333-39-1 www.islandpublishers.in
2) Tandi, S. and Sarma, R. (2023). Importance of National Education Policy 2020 on Scheduled Tribes In India, Sociological Problem and Solution, H.S.R.A PUBLISHERS, ISBN: 978-93-5506-361-8
Research Papers:
1) Tandi, S., and Tandi, S. (2018). Livelihood of Fishing Community and Water Pollution of Mahanadi River: A Study In Odisha, TRANS Asian Research Journals, Vol 7, Issue 9, September 2018, ISSN: 2278-4853, pp.107-119, Impact Factor: SJIF 2017 = 5.443, Journal No-47638 http://www.tarj.in
2) Tandi, S. (2019). Educational contribution of Emile Durkheim: a functional assessment”, The Research Journal of Social Sciences, February 2019, Volume 10 number 02, pp.145-156 ISSN: 0025-1348 (P), 2456-1356 (O), Journal no- 40820 Impact Factor: 5.650 (2018) Journal Doi:10.105373/00251348 www.aensi.in
3) Behera, B., and Tandi, S. (2019). Impact of Climate Change on Agriculture: A Study of Western Odisha, Asian Journal of Multidimensional Research (AJMR) Vol.8, Issue 2, and February 2019 pp. 145-156, ISSN: 2278-4853. Journal Number- 47638 www.tarj.in DOI NUMBER: 10.5958/2278-4853.2019.00042.9 Impact Factor: SJIF 2018 = 6.053
4) Tandi, S. (2019). Participation of Tribal Students In Higher Education: A Study of Odisha, IJRAR, International Journal of Research and Analytical Reviews (IJRAR), E-ISSN 2348-1269, P- ISSN 2349-5138, Volume.6, Issue 1, Page No pp.43-56, February-2019, Impact Factor-5.75 , Journal No-43602 Available at : http://www.ijrar.org/IJRAR19J2731.pdf
5) Tandi, S., Prabha, J. R. R., and Tandi, S. (2019). Development-induced displacement and Policy Measures: A Case Study of Lower Suktel Irrigation Project of Balangir, Odisha, Research Journal of Humanities and Social Sciences, Vol.10, Issue.2, p.402-410, ISSN 0975-6795(Print), 2321-5828 (Online), DOI: 10.5958/2321-58282019.00068.8, Article No. RJHSS-1026, Available online at www.anvpublication.org
6) Tandi, S. (2019). Postmodern Thinkers and Higher Education: A Sociological Study, Academic Discourse, Vol. 8, No. 1, pp.38-51, June 2019, Print ISSN: 2278-3296, Online ISSN: 2349-4441, RNI No- HARBIL/2012/45761 Impact Factor: 6.516, An International Refereed Research Journal, discourseacademic@gmail.com , www.IndianJournals.com , Downloaded From IP - 117.240.50.232 on dated 22-Jul-2019

7) Tandi, S., and Kumbhar, D. (2020). Classical Thinkers Of Scientific Research: With Special Reference To Construct Research Proposal In Social Sciences, International Journal of All Research Writings, Vol. 1 Issue. 8, pp.7-16,ISSN (O) - 2582-1008,Id- IJARW1128, www.ijarw.com SJIF/Impact Factor:5.184
8) Tandi, S. and Sarma, R. (2020). Impact of Higher Educational Institutions on the Tribal of Odisha: A Sociological Analysis, Parishodh Journal, Volume IX, Issue III,pp. Page No:5389-5402, ISSN NO:2347-6648, Impact Factor-6.3
9) Tandi, S., and Sarma, R. (2020). Impact of COVID-19 on Higher Educational Institutions in India, Journal of Shanghai Jiaotong University, Volume 16, Issue8, Page No: 51-59, ISSN:1007-1172, https://shjtdxxb-e.cn/ , Paper Id: JSJ.U-2424, Impact Factor: 6.2
10) Ekka, R., and Tandi, S. (2020). The Cooperation of Higher Education Between India and China, Asian Journal of Multidimensional Research, Volume 9, Issue 11, pp.75-85, ISSN 2278-4853, Impact Factor: SJIF 2020=6.882, DOI:10.5958/2278-4853.2020.00293.1
11) Tandi, S. (2021). Historicity and Status of Higher Education in India, Educational Quest: An Int. J. of Education and Applied Social Sciences: Vol. 12, No. 3, pp. 199-207, Online ISSN: 2230-7311, Print ISSN: 0976-7258, DOI: 10.30954/2230-7311.3.2021.4
12) Tandi, S. and Sarma, R. (2021). Impact of Dam-Induced Displacement on Higher Education, Journal of Modern Thamizh Research, Vol.9, No.4, pp.759-768, ISSN:2321-984X.
13) Tandi, S. (2021). Women Participation: A Displacement Perspective, Public Affairs and Governance Vol. 9, No. 2&3, April-December 2021, pp. 223-235, IndianJournals.com
14) Tandi, S. and Sarma, R. (2022). National Education Policy 2020 In India: A Inclusive Policy Of Higher Education, Nagfani Journal, 12(42), p.245-248, ISSN-2321-1504.
15) Tandi, S. and Sarma, R. (2022). Saivism in Western Odisha (India): A Historical Journey From Ancient Period, Journal of Social Review and Development, 1(1):01-10, ISSN NO: 2583-2816
16) Subal Tandi. (2022). Impact of E-Learning On Education System Of India: A Sociological Study, Academic Discourse, 11 (1), 59-65, ISSN:2278-3296, Online ISSN: 2349-4441, https://www.indianjournals.com/ijor.aspx?target=ijor:adi&volume=11&issue=1&article=008
17) Subal Tandi. (2022). Higher education system of India and new education policy: An exploratory study, GYANODAYA- The Journal of Progressive Education, Volume : 14, Issue : 1and2, 50-58, Print ISSN : 0974-1801. Online ISSN : 2229-4422. Article DOI : 10.5958/2229-4422.2021.00012.8
18) Subal Tandi and Manas Ranjan Bharas (2023). Impact Of Out Migration On Informal Labour: A Study Of Bolangir District Of Odisha, IJARW, ISSN (O) - 2582-1008, Vol. 4 Issue. 8, 56-62
19) Manas Ranjan Bharas, Subal Tandi and Saswat Chandra Pujari, (2023) Idea of Karl Marx on theory of education, Journal of Social Review and Development, 2(1):30-33, ISSN NO: 2583-2816, https://www.dzarc.com/social
20) Rajat Raj and Subal Tandi (2023). Impact of Photography on Culture: A Visual Communication Study, Anhad Lok, 8 (4), pp. 256-261, ISSN: 2349-137X
21) Subal Tandi. (2022). Crisis of Sociological Theory in India, Economic and Political Weekly, (Communicated).
22) Subal Tandi. (2022).Contribution of Mahatma Gandhi on Higher Education: A Review Study

23) Subal Tandi. (2022). COVID-19 And Educational Institutions (Communicated)
24) Subal Tandi. (2022). Impact of COVID-19 on Higher Educational Institutions in India: A Sociological Study (Communicated)
Reviews:
1) South Asian Journal of Social Studies and Economics, 2020
Paper Presented in Seminar/Symposium/Webinar/Workshop/FDP/Orientation/ Refresher/Conference etc [In Detail]
1) UGC Sponsored National Seminar on Industrialization, Social Exclusion And The Right Of Indegenous People on 26-27 March 2017- Organized by Department of Sociology, Sambalpur University. I presented a paper entitled "The changing pattern of Tribal livelihood: A Special Focus on NTFP in KBK Region.
2) National workshop on "Copy-Paste Saga of Infringement Basics of similarity detection and prevention of Plagiarism" held on 23 December 2017 at Gangadhar Meher University, Sambalpur.
3) National Workshop on "Research Methodology & LaTeX Learning" Organized by Department of Computer Science & Technology (DCST), Central University of Jharkhand, Brambe, Ranchi, held on 14 December 2018.
4) National Seminar on Socio-Political and Administrative Issue in 21 st Century: Challenges & Solutions, held on 16-17 February, 2019, Organized By Department of Sociology, Mahatma Gandhi Kashi Vidyapith Varanasi, Uttar Pradesh, I presented a paper entitled "Awareness of Parents For Higher Education of Children: A study on Rural India" .
5) National Seminar on "Relevance of the Ideology of Sree Sree Anukulchandra in Global context" on Feb 15-16, 2019, Organized By Department of Sociology, Ranchi University, Sponsored by IndoAryan School of Human Resource Development, Ranchi, I presented a paper entitled "Educational contribution of Sree Sree Anukul Chandra Thakur" .
6) International Conference on Soft Power and Public Diplomacy in India and China, Organised by Department of International Relations, Central University of Jharkhand In collaboration with Department of Education, CUJ, Co-sponsored by Indian Council of World Affairs, New Delhi & Indian Council of Social Science Research, New Delhi 21st-22nd February 2019, I presented a paper entitled "The Cooperation of Higher Education Between India and China: A Study" .
7) National Workshop on "Research Methodology" conducted by the Department of Contemporary and Tribal Customary Law, Central University of Jharkhand, Brambe, Ranchi, & sponsored by Indian Council of Social Science Research (ICSSR), New Delhi from 1st to 10th April, 2019 at Central University of Jharkhand, Brambe, Ranchi.
8) Three-Day "International Virtual Conference on Gender Studies" on 16-18 September 2020, Presented a paper titled Impact of Higher Educational Institutions in India: A Study of Gender Perspective, Organised by Cape Comorin Trust, India and Lavendar Literary Club, India in Collaboration with Al-Maarif University College, Iraq; Jatiya Kabi Kazi Nazrul Islam University, Bangladesh, Department of Folklore; University of Creative Technology Chittagong, Bangladesh, Department of English Language and Literature; Khurasan University, Afghanistan, Faculty of Social Sciences, Department of English Language and Literature; Great Imam College, Iraq, Department of Religion Basics.
9) National Webinar On "Covid-19 & Indian Economy" held during 9 th -June-11 th June, 2020 organized by School of Social Sciences, Central University of Gujarat in collaboration with Students for Holistic Development of Humanity (SHoDH) & Knowledge Partner ICSSR.
10) World Conference on Education "Education In The 21 st Century A Blended Perspective" on 13 th & 14 th August 2020, Organized by GVM's Dr. DADA VAIDYA COLLEGE OF EDUCATION, Farmagudi Goa, Post Graduate Department of Education And Research Center with Department of Extension Services.

11) Workshop on “Interaction Programme For Ph.D Research Scholars/Post-Doctoral Fellows” conducted by the Center for Professional Development in Higher Education (CPDHE), UGC-HRDC, University of Delhi during September 10-16, 2020.
12) “Faculty Development Programme-QIP” organized by Internal Quality Assurance Cell (IQAC), Central University of Jharkhand, Ranchi, India, held during 30th January - 13th February 2022.
13) National Seminar on “Rural Development & SDG Governance, towards Building an Agricultural & Rural Centric Economy” held during December 14 & 15, 2019 at Dr. MCR HRD Institute of Telangana, Hyderabad, India.
14) International Seminar on Revisiting Janjatiya Gaurav: A Legacy of Language, Culture and Civilization held from 14 th to 16 th November, 2022 on the occasion of Janjatiya Gaurav Diwas at Central University of Jharkhand, Ranchi. Presented Paper “Role of National Education Policy 2020 on Trials in India”.
16) National Seminar on “Development of Particularly Vulnerable Tribal Groups: Status and Strategies”, Organized by Indira Gandhi National Centre For the Arts, New Delhi, In Collaboration with Central University of Jharkhand, Ranchi, Jharkhand, Presented Paper titled “Role of National Education Policy 2020 on Tribal Education In India”, held during 29 th -30 th November, 2022, at Central University of Jharkhand, Ranchi, Jharkhand.
Seminar/Symposium/Webinar/Workshop/FDP/Orientation/ Refresher/Conference etc Attended [In Detail]
1) Webinar on “Impact of COVID-19 on Indian Economy” Organized by Internal Quality Assurance Cell (IQAC) and Department of Economics of Jawaharlal College Patnagarh On 18/08/2020.
2) National Webinar on “New Educational Policy-2020” on 19 August 2020, Organized by Department of Political Science, Sri Sathya Sai College For Women, Bhopal, An Autonomous College affiliated to Barkatullah University, Bhopal.
3) Webinar on “ New Education Policy: Social Dimensions ” Organized by Department of Sociology, Gujarat University, Navrangpura, Ahmedabad, Gujarat on 24 th October, 2020.
4) International Webinar on “New Agriculture Acts, 2020: A Multidimensional Approach” held at Kalinga Institute of Industrial Technology (KIIT), Deemed to be University, Bhubaneswar, Odisha, India, on 28 th November, 2020.
5) “ Training Programme on Enhancing Employability of Youth through Skill Development ”, held December 28-Jan 01, 2016 organised by V.V Giri National Institute and NCDS, Bhubaneswar, Odisha
6) “ Gender Sensitization Training Programme ”, Organized by Dept. of Sociology, Sambalpur University, in collaboration Women and Child.
Other Details (Academic/Research Related)
1) P.G Field Work, We went to field work TULANDI a village in SAMBALPUR district, My topic was Fishing As a Occupation On The Bank Of River Odisha: A Study of Tulandi Village, Block Dhankouda.
2) M. Phil Work, I study the topic “The Legacy Of Social Inclusion In Higher Education: A Study Of St P.G Student Of Sambalpur University , Jyoty Vihar, Burla.
3) M.Phil Work on the topic “Development Induced Displacement in a Major Irrigation Project: A Case Study of Lower Suktel Irrigation Project, Bolangir District, Odisha”.
Honors and Awards if any
1) Teacher Innovation Award, Sri Aurobindo Society, Zero-Investment Innovations for Education Initiatives, 30-09-2019
2) Teacher Innovation Award , Sri Aurobindo Society, Zero-Investment Innovations for Education Initiatives, 02-03-2020
3) Corona Karmavir Samman , 01-07-2023, Rastra Sujana Abhijan