

Inter-departmental Course (IDC) Education and Society (To be offered by P.G. Department of Sociology, SU)

Course objectives: This course aims to provide an understanding of the place and value of education in society, of the hegemonic processes that entrench educational discourse, and of the institutional processes in which education is located.

Learning Outcome: Through understanding of different social and cultural contexts, students will understand the intersections of categories contributing to the reproduction of inequality in education, the state and civil society interventions in education. The transformative aspects of education for a better and just society will be internalized by the students.

Unit-I: Introduction to Sociology of Education *

- a. Meaning, Nature and Scope of Sociology of Education
- b. Importance of Studying Sociology of Education
- c. Education and Social Change
- d. Perspectives on Education: Functional, Conflict and Critical

Unit--II: Major Concerns and Challenges in Indian Education

- a. Multicultural Education, Value Education
- b. Unequal Opportunities- Caste, Class, Tribe, Gender, Rural, Urban
- c. Enrolment, Retention and Drop-out Issues
- d. Expansion of Professional Education, Globalisation & Privatization of Education

Unit-III: Educational Programs and Policies in India

- a. Educational Policies in Post-independent India
- b. Universalization of Elementary Education
- c. Right of Children to Free and Compulsory Education (RTE) Act, 2009
- d. National Education Policy (NEP)- 2020

Suggested readings

1. Ball, S. J. (1981). *Beachside Comprehensive: A Case Study of Comprehensive Schooling*. Cambridge: Cambridge University Press.
2. Bourdieu, P. and J.C. Passeron 1978. *Reproduction in Education, Society and Culture*. London: Sage.
3. Chanana, K. (1988). *Socialization, Education and Women: Exploration in Gender Identity*. New Delhi: Sangam Books Ltd
4. Everhart, R. B. (1983). *Reading, Writing and Resistance*. Boston: Routledge and Kegan Paul.
5. Freire, P. (1970/1993). *Pedagogy of the Oppressed*. (Trans. Myra Bergman Ramos).
6. Illich, I. (1995). *Deschooling Society*. UK: Marion Boyars Publishers Ltd
7. Jayram, N. (2015). *Sociology of Education in India*. New Delhi: Rawat
8. Kumar, K. (1989). *Learning to be Backward' in Social Character of Learning*. New Delhi: Sage
9. Kumar, K. (2009). *What is Worth Teaching?* New Delhi: Orient Blackswan London: Penguin Books
10. McLaren, P. (1986). *Schooling as a Ritual Performance*. Boston and London. Routledge and Kegan Paul
11. Nambissan, G. and Srinivas Rao. 2013. *Sociology of Education, Changing Concerns and Emerging Concerns*. Delhi, Oxford University Press.
12. Sarangapani, P. (2003). *The End of Childhood' in Construction of School Knowledge*. New Delhi: Sage
13. Thapan, M. (1991). *Life at School: An Ethnographic study*. Delhi: Oxford University Press
14. Woods, P. (1983). *Sociology and the School. An Interactionist Perspective*. London: Routledge and Kegan Paul